

# Assessment: Formative Assessments Learning Plan

**Class Title:** Formative Assessments

**Description:** Participants will clarify the definition, characteristics, and research of formative assessments and how they work as part of a project's overall assessment plan. Activities and discussion will reveal the difference between checking for understanding and monitoring progress while students work on a project. Dozens of strategies and examples will be provided. Participants will learn how to gain the consistent, substantial effects of student engagement and motivation through effective feedback. Research supports formative assessment strategies as the single most effective practice in promoting student learning.

**Learning Targets:**

- ☑ Understand formative assessment terminology, definitions, and research.
- ☑ Determine the appropriate combination of assessments to use with formative assessment in your assessment plan.
- ☑ Understand and apply effective student feedback strategies.
- ☑ Effectively use on-line resources to develop assessment plans and strategies for projects.

**WI Educator Standards addressed:** 3, 4, 7, 9, 10

**Class vocabulary:** assessment for learning, assessment of learning, formative assessment, summative assessment, assessment as learning, informative assessment, assessment plan, checking for understanding, monitoring progress, learning targets, student ownership, effective student feedback, 21<sup>st</sup> century skills.

**Learning Styles accommodated in this class:** Visual, Auditory, Kinesthetic

**Multiple Intelligences accommodated in this class:** Visual/Spatial, Interpersonal, Logical/Math, Verbal, Bodily/Kinesthetic

**Bibliography:**

- ☑ Stiggins, Rick. *Assessment FOR Learning; Helping Students Become Stars*. Assessment Training Institute (2006).
- ☑ *Formative Assessment Strategies for Every Classroom* by Susan Brookhart, ASCD, 2006.
- ☑ *How to Give Effective Student Feedback*. Susan Brookhart, ASCD, 2008.
- ☑ *Checking for Understanding* by Douglas Fischer and Nancy Frey, ASCD, 2007.
- ☑ "Working Inside the Black Box: Raising Standards Through Classroom Assessment" by Paul Blackman and Dylan Wiliam. Phi Delta Kappan. October, 1998, Vol. 80, pp. 139-148.
- ☑ "Assessment For Learning: 10 Principles" article by the Assessment Reform Group.
- ☑ "Assessment Through the Student's Eyes" by Rick Stiggins, Educational Leadership, May, 2007
- ☑ "Learning To Love Assessment" by Carol Ann Tomlinson. Educational Leadership, December/January, 2007/2008 Vol. 65 No. 4

**Websites:**

- ☑ <http://allthingsassessment.info/classroom> (Great site with many examples, ideas)
- ☑ <http://pareonline.net/getvn.asp?v=8&n=9> (Article summarizes research; lists strategies)
- ☑ <http://www.nmsa.org/Publications/WebExclusive/Assessment/tabid/1120/Default.aspx> (Article describing differences between formative and summative assessment)
- ☑ <http://www.intel.com/education/teach> (Intel Teach Program improves teaching around the world with technology)
- ☑ <http://www.intel.com/education/assessingprojects> (Use for examples of assessment plans, checking for understanding, and monitoring progress; also examples of rubrics.)

**Differentiation:**